## Contents

iv
v
viii
ix
n 6
8
9
20
6
20
20
20
20
20

Chapter 3 Seeing Is Believing: Racism through Technologies of Looking	38
When Is Visual Literacy Not Enough?	42
Technologies of Looking	43
When Does Whitestream Culture Become "The Mainstream"?	53
Dominant Popular Culture	58
Art Education in a Visually Saturated	
World	68
Conclusion	73
Chapter 4	

Growing Up in Racial Race and Racism in S	
What Is Identity?	55
Art and Identity	56
How Is Racial Identity F	Related to
Learning in Art Class?	56
Aren't We All Just a Par	rt of the Human
Race?	57
"If You Just Work Hard	Enough"
Then What?	59

Racial	<b>Ecologies</b>	of Art	Education
--------	------------------	--------	-----------

## **A11** Lea

61

Chapter 5 Awakening an Abolitionist Mindset			
in the Art Classroom	73		
Seeing Color in a Colorless Art Room	75		
"I Didn't Know"	76		
How Do I Perceive My Students?	76		
Do My Actions Align with My Beliefs?	85		
What Is Anti-Racist Pedagogy?	90		
"We Been Knew That"	90		
It's Time to Reimagine "The Good Teacher"	90		
Abolitionist Teaching	90		
-			
Chapter 6 Anti-Racist Art Pedagogy: Activating Racial Literacy with Students	150		
	150		
Guiding Principles of Anti-Racist Art Pedagogy	151		

All Together Now	
Learning Activities for Racial Literacy	155
	157
Activity 1: What Color Is Flesh?	160
Activity 2: Color Codes	164
Activity 3: Trope Bingo	168
Activity 4: Critical Race Scavenger Hunt	172
Activity 5: Gazing Back	176
Activity 6: "Trying On" Identity	180
Activity 7: Counter-Visual Strategies	184
Activity 8: Reclaiming Visual Representations	188
Activity 9: Manipulating Media	192
Activity 10: Anti-Racism Resistance Portraits	196
Activity 11: Monumental Art Problems	200
Glossary	175

183